May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 1**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. I do not **know now** your name.

2. Do you live over **their there**.

3. The **weather whether** has been very good this month.

4. I am so untidy and I could do with a **made maid**.

5. My shed is made of **steal steel**.

6. Another name for a water jug is a **pitcher picture**.

7. Please save your work on to a floppy **disc disk**.

8. My mother was born and **bred bread** in this village

9. Have you **read red** this book before.

10. Do you know no **where were** Sam has gone.

11. The children may **steel steal** your purse.

12. Butter is **made maid** from milk.

13. In England people always spread butter or margarine on **bred bread**. 14. The sun’s **raise rays** can burn us in the summer.

15. Brides often cover **their there** face with a **vale veil**.

16. When children are ill they look **vary very pail pale**.

17. Some dogs have **their there tales tails** removed.

18. If you have a **whole hole** in a bucket the water will leak out.   
19. In the summer we eat o lot of fruit **buries berries** for dessert. 20. A **leak leek** is a vegetable and not a fruit.

21. He **praise prays** every day that he will recover and be well again. 22. This top is too **lose loose** now that I am thinner.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 2**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. Please put **your you’re** coat over there.

2. **Whose who’s** coming to the fireworks tonight.

3. My teacher is away because she has a slipped **disk disc**.

4. The children have not had **there their** vaccinations.

5. The name for a female sheep is a **ewe you**.

6. **There their** music is making an awful **racquet racket**.

7. The Pope lives in **Roam Rome**.

8. In winter the **whether weather** can be very cold.

9. A post-box is always a **red read** colour.

10. **They’re there** always late on a Monday

11. Please put my **picture pitcher** up on the wall.

12. In order to play tennis you need a **racquet racket.**

13. I prefer the **plain plane** curtains to the flowered ones.

14. Susie has had her Teddy **bear bare** since she was born.

15. Prince William is **air heir** to the throne.

16. I am starting a new job next **week weak** at the supermarket.   
17. I have **been bean** to the park today to take my dog for a walk.   
18. Some children broke a **pain pane** of glass in my greenhouse with their football. 19. I don’t know **weather whether** to wear my black shoes with these trousers. 20. The lounge looks very **bare bear** without any curtains at the window.   
21. The money goes down a **shoot chute** in the large shop.

22. I **knead need** your consent before I can operate on you.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 3**

**Each sentence has words in it that sound the same.**

**Delete the incorrect word in every sentence.**

1. You must always be very **quite quiet** in the library.

2. When Shanara starts school she will have to **where wear** a uniform. 3. The doctor will **sea see** you in two hours time.

4. It will hurt is the **bee be** stings you.

5. Please will you sit **by bye** my side at the meeting?

6. You must keep that jar the **write right** way up.

7. A **witch which** will cast a spell on you if you are bad.

8. Please will you **right write** your name in capital letters?

9. The waves are very large today in the **see sea**.

10. The fire is burning in the **grate great**.

11. It is **knot not** right that you should have to stay in tonight.

12. My eyes are hurting and I cannot **see sea** very well.

13. Do you know **witch which** way to go to get to the bank?

14. There is always a lot of **waist waste** when I make I cut up meat. 15. That is a brilliant **feet feat** of engineering.

16. We are having a summer **fare fair** at the school in June.

17. The children did not **rap wrap** on the door so I did not hear them. 18. I **knead need** to see what I weigh after eating so much food.

19. The policeman **new knew** that I had been bean speeding when he stopped me. 20. Lois is feeling very **weak week** after her hip operation.

21. The bus driver took our **fair fare** for the journey.

22. The rabbit has very long **clause claws**.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 4**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. Over **their there** is my small car.

2. This is the **mane main** road.

3. This piece of glass is for the window **pain pane**.

4. I use this brush to comb my **hair hare**.

5. This road leads **to too** the coal mine.

6. How many **pears pairs** of socks do you have?

7. I have forgotten to bring my floppy **disc disk**.

8. There are **two too** many people in this class.

9. This cake would look better in two **tiers tears**.

10. It’s no good if you don’t want **to two** go tonight.

11. I would like to give you my **advice advise**.

12. The teacher **advised adviced** me to re-take my exam.

13. A **hair hare** is larger than a rabbit.

14. Kyle loves the **plane plain** journey when we go on holiday abroad. 15. I can hear the **rain rein** beating on the roof.

16. Tom grew the biggest runner **bean been** in the gardening competition. 17. Will you please come **here hear** and put your shoes on?

18. The **weather whether** was hot and sunny on our holiday in Spain. 19. I am pumping **air heir** into the balloons for Toby’s birthday party. 20.I have a really bad **pane pain** in my knee when I walk.

21. Where have you put your **pear pair** of gloves?

22. We need to join a doctor’s **practise practice** near to where we live.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 5**

**Each sentence has words in it that sound the same.**

**Delete the incorrect word in every sentence.**

1. Please put **your you’re** coat over there.

2. **Whose who’s** coming to the fireworks tonight.

3. My teacher is away because she has a slipped **disk disc**.

4. The children have not had **there their** vaccinations.

5. The name for a female sheep is a **ewe you**.

6. Their music is making an awful **racquet racket**.

7. My dog likes to **rome roam** in the woods all day.

8. In winter the **whether weather** can be very cold.

9. A post-box is always a **red read** colour.

10. **They’re there** always late on a Monday

11. Please put my **picture pitcher** up on the wall.

12. In order to play tennis you need a **racquet racket**.

13. **Your you’re** photographs are ready to be collected from the shop. 14. I knew that it was going to **rein rain** when I pegged out my washing. 15. I have bought some very **plane plain** material.

16. Please will you put this **pitcher picture** up on the wall for me?

17. I **knead need** to go to the shops to buy some milk.

18. I have put **your you’re** shoes over there so that we don’t fall over them. 19. My CD **disk disc** has got stuck in my CD player in my car.

20.The computer is **to too** heavy four for me to carry, I will need some help. 21. I have just **moan mown** the grass and now I am going to sit and read my book. 22. I am putting cream **mat matt** paint onto the hall walls.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 6**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. The **plain plane** is late taking off.

2. I am saving this to a **disc disk**.

3. We keep our water in a **picture pitcher**.

4. I am making **choux shoe** pastry.

5. I don’t like going to **their there** parties.

6. Please help me to choose **witch which** job to take.

7. The **plain plane** is where people go to walk their dogs.

8. I am trying to shed **sum some** weight.

9. This dress is **lose loose** on me now.

10. **Whose who’s** going to come to the shops with me?

11. Please will you help me to **clothe cloth** the children.

12. Did Lucy say **by bye** to her teacher today?

13. My boyfriend **whined wined** and dined me last night at Port Solent. 14. There is a **boy buoy** in the sea to stop the ships from crashing into the rocks. 15. I am not **aloud allowed** to stay out too late tonight

16. The mattress cover **kneads needs** to be taut on the mattress. 17. We want a gas fire but we need a **flu flue** in our chimney.

18. This material **phrase frays** a lot every time I wash it.

19. It is about time that they band banned football in our street. 20. My father is a bell **wringer ringer**.

21. The local shop is having a **sail sale** next week.

22. The children are being **taut taught** sums at school.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 7**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. The **rein rain** in pouring down and all the roads are flooded. 2. **Whose who’s** left there their coat on this chair?

3. It is really **great grate** that you are coming to help me. 4. Did you hear the lion **groan grown** this morning at the zoo? 5. Do you know **who’s whose** put their cup on the chair?

6. It is no good you crying now it is **to too** late.

7. It is **grate great** news that you can come to my party too. 8. I have not **maid made** my bed yet and it is getting late. 9. My new coat is too big for me to **ware wear**.

10. We are being hampered **by bye** the bad weather.

11. The old man had **groan grown** a large moustache.

12. You must not **rome roam** the streets by yourself.

13. Did I see you buying some **meet meat** at the butcher’s shop? 14. I would like to **bye buy** a tumble dryer.

15. My son loves to eat the **yoke yolk** of an egg.

16. The children love to get lost in the **maize maze** at Hampton Court. 17. I do wish you would not **medal meddle** in my affairs.

18. The church has a very long **isle aisle** to walk up.

19. I think that her babies **berth birth** is imminent.

20. That is a **navel naval** tie that you have just bought at the sale. 21. One of our **sales sails** is broken.

22. I don’t **know no** if now is the right time to tell him.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 8**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. I need to **sew sow** these seeds in the back garden

2. Please do not make a big **seen scene** because people are looking at us. 3. Did you hear the awful **racquet racket** last night outside?

4. The farmer has lost his best **ewe you** and he cannot find her. 5. I like staying at a posh hotel because the **made maid** tidies our room. 6. The young gymnast performed a wonderful **feet feat** for us to watch. 7. We have a dove **coat cote** in our hour garden.

8. The little boy is going to **drawer draw** a picture of his friend. 9. My husband has **moan mown** our front lawn today.

10. Do you know now how many **buoys boys** there are in that busy river? 11. We have a very deep whale well in our back garden.

12. Please come **hear here** so that you can hear me properly.

13. I think I may have slipped a **disk disc** in my back moving the table. 14. We **need knead** to put all the gloves into pairs.

15. Where did you put all the **male mail** that was delivered today? 16. Did you see where the train stopped on **root route** to Glasgow? 17. Some people don’t like eating ice **crème cream**.

18. Would you like to have a **peek peak** at the baby?

19. Thomas is learning to **peddle pedal** his bicycle.

20. Samantha is going to the gym every day to build up her **muscles mussels**. 21. We are going to **billed build** a wall in our garden.

22. We are going to fit some new lights on our **sealing ceiling**.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 9**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. There are **to too** many people coming to my party.

2. Please help me to put my clothes away in the **draw drawer**. 3. A **buoy boy** is used as a marker in the water.

4. Did you see my mother **nit knit** your jumper?

5. I would like to **bee be** an actress when I leave school.

6. In the shops they keep all the money in a **teal till**.

7. **Whose who’s** bringing Toby to the party today?

8. There are **one won** or two people coming to my house later. 9. The boy was very quick and he **one won** the race.

10. Please will you **meet meat** Thomas today for me?

11. I do not know **whose who’s** shoes these are.

12. The children **eight ate** up all their lunch today.

13. Ashraf is looking very **pail pale** today.

14. The cat has got very dirty **pause paws**.

15. Do you think that the tea is **brood brewed** now?

16. I would like to **build billed** a garage for my car.

17. Is it safe to eat that red **bury berry** off the tree?

18. I like to have **mustered mustard** on my ham sandwiches.

19. My daughter does not have very much **patients patience** at the moment. 20. I think Samuel is just going through a **faze phase** at the moment. 21. I cannot hear the music because it is **quite quiet**.

22. I won a prize in a **drawer draw** at the school.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 10**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. The ball went quickly down the **shoot chute**.

2. **They’re there** all coming to tea tomorrow.

3. My little boy pretends to **shoot chute** me with his toy gun. 4. Please don’t **stair stare** at me?

5. A **hair hare** is an animal that is similar to a rabbit.

6. The child is unwell and will **tyre tire** easily.

7. Please will you **fax facts** me the details as soon as possible. 8. This room looks **bare bear** with everything boxed up. 9. He doesn’t know **whether weather** to go today.

10. Please will you **where wear** your coat as it is cold outside today. 11. **Wear where** did you put my glasses?

12. I **knead need** a nice flower to wear as a buttonhole.

13. I am making a fruit cake and putting a lot of **currants currents** in it. 14. There is a terrible **draft draught** with the door open. 15. I would love some **peace piece** and quiet today.

16. The next **seen scene** is the one in the shopping centre. 17. The children have broken a **pain pane** of glass in the greenhouse. 18. I would like to go for a walk on the **more moor**.

19. Is there their still a **mail male** train every night?

20.I have a really bad **pane pain** in my ears and I cannot hear properly. 21. It’s no good I will not be able to tie the knot **taught taut** enough. 22.Please will you **cheque check** this signature for me?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 11**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. This roast **meat meet** is not cooked properly.

2. The naughty children have left **there their** shoes in the garden. 3. I don’t think **they’re there** going out today to the shopping centre. 4. The little **boy buoy** loves his teddy bear.

5. This unsettled **whether weather** is not very nice today. 6. There is a leek leak in the copper pipe.

7. We could add a **leak leek** to our beef stew.

8. The young children have gone **of off** to first school.

9. I would like **sum some** more Indian tea please.

10. It is really **grate great** to see such a large television screen. 11. We will stand the new gas fire in the **great grate**.

12. A **tea tee** is used when you play golf on a golf course. 13. I have **bean been** looking through my photographs all day. 14. That is a **very vary** large sum of money to invest.

15. This house has a very big **seller cellar** wear where we keep our wine. 16. I have **bought brought** your tea up to the bedroom for you. 17. There is a **heard herd** of cows in the field near the college. 18. I have given the assistant a peace piece off of my mind. 19. We need to buy some more **flower flour** to make the cakes. 20. Did you hear that I had **herd heard** from the bank? 21. We are not **allowed aloud** to play at the park.

22. I would like to climb **threw through** the railings.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 12**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. I bought a **bale bail** of straw for my pet rabbit.

2. The little girl has **been bean** to the doctors this morning. 3. The opposite of female is **mail male**.

4. The postman delivers our **male mail**.

5. The see sea is very rough today.

6. Please put that **bare bear** over there in the window.

7. The police have let my friend out on **bale bail**.

8. Please turn the hot tap off because it is a **waste waist** of water. 9. I am trying to **loose lose** weight to get a smaller waist.

10. We get chocolate from a cocoa **been bean**.

11. My brother does not **urn earn** very much money.

12. I cannot **sea see** without my glasses.

13. The **tire tyre** on your bicycle has a puncture.

14. Do you know **wear where** their parents have gone?

15. That little baby looks **blew blue** with cold.

16. This is a **mail male** toilet and the female toilet is over there. 17. The **currant current** in the river is very strong today.

18. I am busy trying to arrange a bank **lone loan**.

19. The children would like to go to the **beech beach** tomorrow. 20. The workman is working at the building **sight site**.

21. I am writing a **draught draft** letter and would like you to check it for me. 22. The house we are buying has a large **seller cellar**.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 13**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. My school friend has now got grey **hare hair**.

2. Do you know **whose who’s** chocolate biscuits these are? 3. **Whose who’s** left the front door open.

4. I need to go out to buy some brown **bred bread**. 5. The thick rope is very **taught taut**.

6. The small children were all **taut taught** at infant school today. 7. We need a short coffee **brake break**.

8. I would like to **meat meet** your kind mother.

9. I prefer my red cheese to be **coarse course** when it is grated. 10. The lounge walls could do with a **cote coat** of paint. 11. The wind **blue blew** my red balloon away.

12. The golf **coarse course** was difficult to get round today. 13. It would help Emily if she **read red** aloud.

14. The doctor gave me his **advise advice**.

15. My teddy bear has a **lose loose** eye.

16. We **aloud allowed** our son to cycle to school.

17. He has **groan grown** into a nice young man.

18. They **herd heard** all the noise in the night.

19. The monkey **eight ate** all the chocolate.

20. The **fairy ferry** is late arriving at the port.

21. We have planted a **fur fir** tree in the front garden. 22. Our back garden looks very **baron barren**.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 14**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. Do you know the **weight wait** of the cake?

2. My friend is called Sue **which witch** is short for Susan. 3. You will fall off the chair if **you ewe** don’t sit still. 4. I am enrolling onto a French **coarse course**.

5. Please be **quite quiet** because the baby is asleep.

6. I would like you to **weight wait** here for me.

7. The child **blue blew** out the candles on the birthday cake. 8. The baker is busy making the **bred bread**.

9. This little village is **wear where** they made the film. 10. Do you need any help to **write right** your letter?

11. I think you have put too much **flower flour** in this cake. 12. I am going to **sew sue** the company and get some money from them. 13. I would like you to put **you’re your** rubbish in the bin. 14. I could not **brooch broach** the subject this morning. 15. My friend plays a **base bass** guitar.

16. The cow **mood mooed** at the children.

17. We got lots of **presence presents** for our birthday. 18. It is **whys wise** to save some money from your pay. 19. My grandfather was a coal **minor miner**.

20.I did not like the **manor manner** of the assistant.

21. This jumper has gone all **wholly holey**.

22. My neighbour goes **course coarse** fishing every Sunday.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 15**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. It is now time **two to** take a **brake break**.

2. The **dear deer** can be **scene seen** if you walk quietly.

3. They do not want to **ware wear there their** coats.

4. The doves live in a **cote coat**.

5. We have got **reads reeds** growing.

6. The **tied tide** is coming in **vary very** quickly

7. Please will you **ware wear** your boots out in the **rain reign**

8. Tomorrow we are going **too to** have **plaice place** and chips for **hour our** tea 9. I have **maid made** a trifle for **hour our** tea

10. We go **too to** bed with our teddy **bares bears**

11. You **need knead to too** close the door properly

12. You must comb **you’re your hare hair** before you go **too to** school 13. Please will you tell me **whose who’s** work **you ewe** have copied. 14. I have put **your you’re** coat over **their there** on the bed.

15. Please will you tidy out **your you’re draw drawer**.

16. The **disc disk** is full **know now**.

17. The **whether weather** is not very good for this time **off of** year. 18. I can’t **see sea where wear** you have put the phone bill.

19. There is a **tied tide** mark on the bath.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 16**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. The **plain plane** is late taking **off of**.

2. I am saving this to a **disc disk**.

3. There is a thick **mist missed** this morning.

4. We keep our water in a **picture pitcher**.

5. I am making **choux shoe** pastry.

6. I don’t like going to **their there** parties.

7. I would like to have a **maid made** to do my housework. 8. I think I put **their there** coat over **their there**.

9. I do not **know no** what the **weather whether** will be like tomorrow. 10. My **seem seam** has come open on my trousers.

11. The **which witch** is not a very nice person.

12. The **mayor mare** is coming to open our **fate fete** today. 13. It is the start of the **new knew** year.

14. I am going to arrange a **loan lone**.

15. If you keep looking in the mirror you are **vein vain**.

16. This jug does not **pore pour** very well.

17. I think I have **mist missed** my bus.

18. The children are **bored board** today.

19. I think it is going to **rein rain** later.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 17**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. The window **pain pane kneads needs** cleaning.

2. We are buying a **knew new** three piece **sweet suite**.

3. If I play this game it will **tyre tire** me out.

4. I have a **pane pain** in my wrist.

5. The lorry **kneads needs** a new **tyre tire**.

6. Please **bee be** careful when **ewe you** eat that **suite sweet**. 7. Please will you pay my **fair fare** because I have **now no** money on me? 8. It is **know now** time **four for** a coffee **brake break**.

9. Thomas’s school are holding a Christmas **Fair fare**.

10. Would you like a **suite sweet** after your meal?

11. This cream will help your arm to **heal heel** up.

12. I **knead need to two** see your driving licence.

13. The **tyre tire** has burst on my car.

14. You must be **fare fair** and not give more **too to** Toby.

15. You have a **whole hole** in the **heel heal** of that sock you are putting on. 16. In order **to too** make **bred bread** you must **knead need** the dough. 17. Please will you **where wear** your black boots **four for** me today. 18. I don’t think that **your you’re** listening **to too** what I am saying. 19. **Who’s whose** been outside and left the door open?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 18**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. A **bed bug** is a type of **might mite**.

2. A **pair pear** is a type **off of** fruit.

3. The child has **vary very fair fayre** hair.

4. This book is starting **too to boar bore** me.

5. At Christmas time there is lots **off of** extra **male mail**. 6. Tom has had flu and is looking very **pail pale**.

7. I bought **too two** dresses in a **sale sail**.

8. In the country you often have **too to** climb over a **stile style**. 9. Lucy will **be bee four fore** next week.

10. We always have to **weight wait** a long time **too to sea see** our doctor. 11. I have just purchased some **flee flea** spray **four for** my cat. 12. If it is windy tomorrow we are going **four for** a **sail sale**. 13. I **might mite** be late on Saturday **morning mourning**.

14. A carpenter works with pieces of **would wood**.

15. It was getting **vary very** dark and starting **too to rein rain**. 16. There is a **leak leek** in the pipe under our bath.

17. I would value **your you’re advise advice.**

18. Would you like a **pair pear four for** your lunch today?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 19**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. Every **weak week** we have **two to** empty **hour our** dustbins. 2. In the woods near us we often **sea see dear deer**.

3. Please **be bee** careful that you do **knot not brake break** that ornament. 4. That writing is **sew so faint feint** that I cannot read it. 5. My sister **scent sent** me **some sum** lovely perfume for Christmas. 6. I do not like the smell of **meet meat** at the butcher’s shop. 7. The **mane main** road is **vary very** busy tonight.

8. The sky has gone **vary very** dark because it is going to **rain rein**. 9. In the evenings I like **too to** sit and **sew sow**.

10. I am late because I **mist missed** my train.

11. If you rest that leg will **heel heal** properly.

12. When I was driving along the road I **past passed** Suzy on her bike. 13. That **sent scent** that you are wearing smells lovely.

14. It is so hot today that I think I am going to **faint feint**. 15. When grooming a horse you must spend time on its **mane main**. 16. There is a lot of **missed mist** tonight.

17. They are opening a new dental **practise practice** next door. 18. Please will you buy me a **pear pair of off** gloves?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 20**

**Each sentence has words in it that sound the same. Delete the incorrect word in every sentence.**

1. Have you **sent scent** the parcel **too to** me?

2. Sophie **road rode** her new bicycle **to too** school.

3. Please will you **check cheque** my front **break brake**. 4. I am eating a **pear pair** from the tree in our garden. 5. I do wish that you children would **bee be** quiet.

6. I like the smell of your **sent scent**.

7. This **road rode** is very long.

8. I am writing you a **cheque check**.

9. I **knead need** a new front **break brake** on my bicycle. 10. I have just **been bean** stung **bye by** a **bee be**.

11. I cannot **see sea** any sign of the **boys buoys**

12. I am having a **pear pair** of shoes made **too to** match my outfit. 13. The harbour has lots of **buoys boys to two** guide the ships. 14. Please be careful that you do not **brake break** the ornament. 15. Please will you **buy bye** me **some sum scent sent** from the shops? 16. The **see sea** is very rough today as it is **vary very** windy. 17. My knee is very **saw sore where wear** I fell down earlier. 18. Please will you **meat meet** me **off of** the train?

19. The old lady was having a good **mown moan** today at the shops.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 21**

**Each sentence has words in it that sound the same.**

**Delete the incorrect word in every sentence.**

1. The **tire tyre** on **you’re your** bicycle has a puncture.

2. Do you **know now wear where there their** parents have gone? 3. That little baby looks **blew blue** with cold.

4. This is a **mail male** toilet and the female toilet is over **their there**. 5. The **currant current** in the river is very strong today.

6. I am busy trying **to two** arrange a bank **lone loan**.

7. The children **wood would** like **to too** go to the **beech beach** tomorrow. 8. The workman is working at the building **sight site**.

9. I am writing a **draught draft** letter and **would wood** like you to **cheque check** it **for four** me.

10. It **wood would** help Emily if she **read red allowed aloud**. 11.The doctor gave me his **advise advice** and I will **not knot** go. 12. My teddy **bare bear** has a **lose loose** eye.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 22**

**Delete the incorrect words in every sentence and underline the nouns.** 1. Is **there their** still a **mail male** train every night?

2. I have a really bad **pane pain** in my ears and I cannot **here hear** properly.

3. **Its It’s** no good I will **not knot** be able to tie the **knot not taught taut** enough.

4. Please will you **cheque check** this signature **for four** me? 5. I have **bean been** looking **threw through** my photographs all day. 6. That is a **very vary** large **some sum** of money to invest.

7. This house has a **very vary** big **seller cellar wear where** we keep our wine.

8. I have **bought brought you’re your** tea up to the bedroom **for four** you. 9. **There they’re** a **heard herd** of cows in the field near the college. 10. I have given the assistant a **peace piece off of** my mind.

11.We **knead need** to **by buy sum some** more **flower flour** to make the cakes.

12. Did you **here hear** that I had **herd heard** from the bank?

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 23**

**Delete the incorrect word/s in every sentence.**

1. I cannot **here hear** the music because it is **too to quite quiet**.

2. I am making a fruit cake and putting a lot of **currants currents** in it. 3. There is a terrible **draft draught** with the door open.

4. I **wood would** love **sum some peace piece** and **quite quiet** today.

5. The next **seen scene** is the **won one** in the **shopping centre**.

6. The children have broken a **pain pane of off** glass in the greenhouse. 7. I **wood would** like to go **four for** a walk on the **more moor**.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 24**

**Delete the incorrect word in every sentence and underline the nouns.** Would **you ewe** like to have a **peek peak** at the baby?

Thomas is learning to **two peddle pedal** his bicycle.

Samantha is going **to too** the gym every day to build up her **muscles mussels**. He **praise prays** every day that he will recover and be well again.

Ashraf is looking very **pail pale** today.

The cat has got **vary very** dirty **pause paws**.

Do you think that the **tee tea** is **brood brewed** now?

I **would wood** like to **build billed** a garage for my car.

Is it safe to eat that red **bury berry off of** the tree?

I like to have **mustered mustard** on my ham sandwiches.

My daughter does not have very much **patients patience** at the moment. I think Samuel is just going **threw through** a **faze phase** at the moment.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 25**

**Delete the incorrect word/s in every sentence and underline the verbs. Wear where** have you put your **pear pair** of gloves?

Now we have cut down all the trees the garden is looking **vary very baron barren**. It is about time that they **band banned** football in our street.

My father is a bell wringer ringer.

The local shop is having a **sail sale** next **week weak**.

I wood would like to **bye buy** a tumble **drier dryer**.

My son loves to eat the **yoke yolk** of an egg.

The children love to get lost in the **maize maze** at Hampton Court.

I do wish you **would wood not knot medal meddle** in my affairs.

The church has a **very vary** long **isle aisle** to walk up.

I think that her babies **berth birth** is **immanent imminent**.

That is a **navel naval** tie that you have just **bought brought** at the **sail sale**.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 26**

**Delete the incorrect word/s in every sentence and underline the nouns.** I do not know **now your** name.

Do you live over **their there**.

The **weather whether** has been very good this month.

I am so untidy and I could do with a **made maid**.

My shed is made of **steal steel**.

Another name for a water jug is a **pitcher picture**.

Please save your work on to a floppy **disc disk**.

My mother was born and **bred bread** in this village

Have you **read red** this book before.

Do you **know no where were** Sam has gone.

The children may **steel steal** your purse.

Butter is **made maid** from milk.

**Using one of the verbs from every sentence write your own sentences**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 27**

**Delete the incorrect word/s in every sentence and underline the nouns.** Please put **your you’re** coat over **there their**.

**Whose who’s** coming to the fireworks tonight.

My teacher is away because she has a slipped **disk disc**.

The children have not had **there their** vaccinations.

The name for a female sheep is a **ewe you**.

**There their** music is making an awful **racquet racket**.

The Pope lives in **Roam Rome**.

In winter the **whether weather** can be very cold.

A post-box is always a **red read** colour.

**They’re there** always late on a Monday

Please put my **picture pitcher** up on the wall.

In order to play tennis you need a **racquet racket**.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 28**

**Delete the incorrect word/s in every sentence and underline the verbs.** You must always **be bee** very **quite quiet** in the library.

When Shanara starts school she will have to **where wear** a uniform. The doctor will **sea see** you in **two too** hours time.

It will hurt is the **bee be** stings you.

Please will you sit **by bye** my side at the meeting?

You must keep that jar the **write right** way up.

A **witch which** will cast a spell on you if you are bad.

Please will you **right write** your name in capital letters

The waves are very large today in the **see sea**.

The fire is burning in the **grate great**.

It is **knot not right write** that you should stay in tonight.

My eyes are hurting and I cannot **see sea** very well.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 29**

**Delete the incorrect word/s in every sentence and underline the nouns.**

Over **their there** is my small car.

This is the **mane main** road.

This piece of glass is **for four** the window **pain pane**.

I use this brush to comb my **hair hare**.

This road leads **to too** the coal mine.

How many **pears pairs** of socks do you have?

I have forgotten **to too** bring my floppy **disc disk**.

There are **two too** many people in this class.

This cake would look better in **too two tiers tears.**

**Its It’s** no good if you don’t want **to two** go tonight.

I would like to give you my **advice advise**.

The teacher **advised adviced** me to re-do my exam.

**Using one of the verbs from every sentence write your own sentences.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 30**

**Delete the incorrect word/s in every sentence and underline the nouns.**

Please put **your you’re** coat over **there their**.

**Whose who’s** coming **to too** the fireworks tonight.

My teacher is away because she has a slipped **disk disc**.

The children have not had **there their** vaccinations.

The name **for four** a female sheep is a **ewe you**.

**There their** music is making an awful **racquet racket**.

My dog likes to **rome roam** in the woods all day.

In winter the **whether weather** can be very cold.

A post-box is always a **red read** colour.

**They’re there** always late on a Monday

Please put my **picture pitcher** up on the wall.

In order **to too** play tennis you need a **racquet racket**.

**Using one of the nouns from each sentence write your own sentences.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 31**

**Delete the incorrect word/s in every sentence and underline the verbs.**

The **plain plane** is late taking **off of**.

I am saving this **too to** a **disc disk**.

We keep **our hour** water in a **picture pitcher**.

I am making **choux shoe** pastry.

I don’t like going **to two their there** parties.

Please help me **to too chose choose witch which** job **to two** take.

The **plain plane** is **where wear** people go **to too** walk **there their** dogs. I am trying **too to** shed **sum** some **weight wait**.

This dress is **lose loose** on me **now know**.

**Whose who’s** going **to two** come **to two** the shops with me?

Please will **you ewe** help me **to too clothe cloth** the children.

Did Lucy say **by bye to two** her teacher today?

**Write your own sentence using each of the verbs used above.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 32**

**Delete the incorrect word/s in every sentence and underline the verbs.** The **rein rain** in pouring down and all the roads are flooded.

**Whose who’s** left **there their cote coat** on this chair?

It is really **great grate** that you are coming **to too** help me.

Did **you ewe here hear** the lion **groan grown** this morning at the zoo? Do you **know now who’s whose** put **there their** cup on the chair?

It is **no know** good you crying **now know** it is **to too** late.

It is **grate great** news that you can come to my party **to too**.

I have **not knot maid made** my bed yet and it is getting late.

My **cote coat** is **now know to too** big for me to **ware wear**.

We are being hampered **by bye** the bad **whether weather**.

The old man had **groan grown** a large moustache.

You must **not knot rome roam** the streets by yourself.

Did I **see sea** you buying **some sum meet meat** at the butcher’s shop? **Write one sentence for every correct word.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 33**

**Delete the incorrect word/s in every sentence and underline the adjectives.**

I **need knead** to **sew sow** these seeds in the back garden

Please do **not knot** make a big **seen scene** because people are looking at us. Did you **here hear** the awful **racquet racket** last night outside? The farmer has lost his best **ewe you** and he cannot **sea see** her **here hear**. I like staying at a posh hotel because the **made maid** tidies **hour our** room. The young gymnast performed a wonderful **feet feat** for us to watch. We have a dove **coat cote** in **our hour** garden.

The little boy is going to **drawer draw** a **pitcher picture** of his friend. My husband has **moan mown our hour** front lawn today.

Do you **know now** how many **buoys boys** there are in that busy river? We have a very deep **whale well** in **our hour** back garden.

Sum some people don’t like eating ice **crème cream**.

**Write one sentence for each correct word.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 34**

**EXERCISE 28**

**Delete the incorrect word/s in every sentence and underline the verbs.** There are **to too** many people coming **to two** my party.

Please help me **two to** put my clothes away in the **draw drawer**.

A **buoy boy** is used as a marker in the water.

Did you **sea see** my mother **nit knit you’re your** jumper?

I would like to **bee be** an actress when I leave school.

In the shops they keep all the money in a **teal till**.

**Whose who’s** bringing Toby to the party today?

There are **one won** or **too two** people coming to my house later.

The **boy buoy** was very quick and he **one won** the race.

Please will you **meet meat** Thomas today for me?

I do **knot not now know whose** who’s shoes these are.

The children **eight ate** up all **there their** lunch today.

**Write one sentence for each correct word.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 35**

**Delete the incorrect word/s in every sentence and underline the verbs.** The ball went quickly down the **shoot chute**

**They’re there** all coming to **tee tea** tomorrow.

My little boy pretends to **shoot chute** me with his toy gun.

Please don’t **stair stare** at me?

A **hair hare** is an animal that is similar to a rabbit.

The child is unwell and will **tyre tire** easily.

Please will you **fax facts** me the details as soon as possible.

This room looks **bare bear** with everything boxed up.

He doesn’t know **whether weather** to go today.

Please will you **where wear** your coat as it is cold outside today.

**Wear where** did you put my glasses?

I **knead need** a nice **flour flower** to **wear where** as a buttonhole.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 36**

**Delete the incorrect word/s in every sentence and underline the adjectives.**

This roast **meat meet** is **not knot** cooked properly.

The naughty children have left **there their** shoes in the garden. I don’t think **they’re there** going out today to the shopping centre. The little **boy buoy** loves his teddy **bare bear**.

The unsettled **whether weather** is **knot not** very nice today. There is a **leek leak** in the copper pipe.

We could add a **leak leek** to **our hour** beef stew.

The good children have gone **of off** to first school.

I would like **sum some** more Indian **tea tee** please.

It is really **grate great to too** see such a large television screen. We will stand the **new knew** gas fire in the **great grate**.

A **tea tee** is used when **you ewe** play golf on a golf course.

**Using each of the adjectives write your own sentences.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 37**

**Delete the incorrect word/s in every sentence and underline the nouns.**

The opposite of female is **mail male**.

The postman delivers **our hour male mail**.

The **see sea** is very rough today.

I cannot **sea see** without my glasses.

Please put that **bare bear** over **their there** in the window.

The police have let my friend out on **bale bail**.

I bought a **bale bail** of straw for **four** my pet rabbit.

Please turn the hot tap **off of** because it is a **waste waist** of water. I am trying to **loose lose weight wait** to get a smaller **waist waste**.

We get chocolate from a cocoa **been bean**.

The little girl has **been bean** to the doctors this morning.

My brother does **knot not urn earn** very much money.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 38**

**Delete the incorrect word/s in every sentence and underline the adjectives.**

My school friend has **now know** got grey **hare hair**.

Do you **ewe know** no **whose who’s** chocolate biscuits these are?

**Whose who’s** left the front door open.

I **need knead to too** go out to **by bye sum some** brown **bred bread**. The thick rope is **very vary taught taut**.

The small children **were where** all **taut taught** at infant school today. We **need knead** a short coffee **brake break**.

I **would wood** like **to two meat meet your you’re** kind mother.

I prefer my red cheese to be **coarse course** when it is grated.

The golf **coarse course** was difficult to get round today.

The lounge walls could do with a **cote coat of off** paint.

The wind **blue blew** my red balloon away.

**Using each of the words, write your own sentence including one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 39**

**Delete the incorrect word/s in every sentence and underline the nouns.** Do you **now know** the **weight wait of off** the cake?

My friend is called **Sue Sew which witch** is short **for four** Susan.

You will fall **of off** the chair if **you ewe** don’t sit still.

I am enrolling onto a French **coarse course**.

Please be **quite quiet** because the baby is asleep.

I would like you to **weight wait here hear for four** me.

The child **blue blew** out the candles on the birthday cake.

The baker is busy making the **bred bread**.

This little village is **wear where** they **maid made** the film.

Do you **knead need** any help **to too write right you’re your** letter.

I think you have put **two too** much **flower flour** in this cake.

I am going to **sew sue** the company and get some money from them. I **wood would** like you to put **you’re your** rubbish in the bin

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 40**

**Delete the incorrect word/s in every sentence and underline the verbs.** The **tire tyre** on **you’re your** bicycle has a puncture.

Do you **know now wear where there their** parents have gone?

That little baby looks **blew blue** with cold.

This is a **mail male** toilet and the female toilet is over **their there**. The **currant current** in the river is very strong today.

I am busy trying **to two** arrange a bank **lone loan**.

The children **wood would** like **to too** go to the **beech beach** tomorrow. The workman is working at the building **sight site**.

I am writing a **draught draft** letter and **would wood** like you to **cheque check** it **for four** me.

It **wood would** help Emily if she **read red allowed aloud**.

The doctor gave me his **advise advice** and I will **not knot** go.

My teddy **bare bear** has a **lose loose** eye.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 41**

**Delete the incorrect words in every sentence and underline the nouns.** Is **there their** still a **mail male** train every night?

I have a really bad **pane pain** in my ears and I cannot **here hear** properly. **Its It’s** no good I will **not knot** be able to tie the **knot not taught taut** enough. Please will you **cheque check** this signature **for four** me?

I have **bean been** looking **threw through** my photographs all day.

That is a **very vary** large **some sum** of money to invest.

This house has a **very vary** big **seller cellar wear where** we keep our wine. I have **bought brought you’re your** tea up to the bedroom **for four** you. **There they’re** a **heard herd** of cows in the field near the college.

I have given the assistant a **peace piece off of** my mind.

We **knead need** to **by buy sum some** more **flower flour** to make the cakes. Did you **here hear** that I had **herd heard** from the bank?

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 42**

**Delete the incorrect word/s in every sentence and underline the verbs. Wear where** have you put your **pear pair** of gloves?

Now we have cut down all the trees the garden is looking **vary very baron barren**. It is about time that they **band banned** football in our street.

My father is a bell wringer ringer.

The local shop is having a **sail sale** next **week weak**.

I wood would like to **bye buy** a tumble **drier dryer**.

My son loves to eat the **yoke yolk** of an egg.

The children love to get lost in the **maize maze** at Hampton Court.

I do wish you **would wood not knot medal meddle** in my affairs.

The church has a **very vary** long **isle aisle** to walk up.

I think that her babies **berth birth** is **immanent imminent**.

That is a **navel naval** tie that you have just **bought brought** at the **sail sale**.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 43**

**Delete the incorrect word in every sentence and underline the nouns.** Would **you ewe** like to have a **peek peak** at the baby?

Thomas is learning to **two peddle pedal** his bicycle.

Samantha is going **to too** the gym every day to build up her **muscles mussels**. He **praise prays** every day that he will recover and be well again.

Ashraf is looking very **pail pale** today.

The cat has got **vary very** dirty **pause paws**.

Do you think that the **tee tea** is **brood brewed** now?

I **would wood** like to **build billed** a garage for my car.

Is it safe to eat that red **bury berry off of** the tree?

I like to have **mustered mustard** on my ham sandwiches.

My daughter does not have very much **patients patience** at the moment. I think Samuel is just going **threw through** a **faze phase** at the moment.

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 44**

**Delete the incorrect word/s in every sentence.**

I cannot **here hear** the music because it is **too to quite quiet**.

I am making a fruit cake and putting a lot of **currants currents** in it. There is a terrible **draft draught** with the door open.

I **wood would** love **sum some peace piece** and **quite quiet** today.

The next **seen scene** is the **won one** in the **shopping centre**.

The children have broken a **pain pane of off** glass in the greenhouse. I **wood would** like to go **four for** a walk on the **more moor**.

**Wear where** is the scarf that I bought yesterday?

I put my **coat cote** over **their there** but it has **been bean** moved.

I **wood would** like to have a rest later if that is alright?

I was **coffin coughing** all night and feel **tired tyred** today.

I knead need a peace piece of material to make a patch.

Watt what are you doing tomorrow morning mourning?

**Using each of the words, write your own sentence and include one word in each.**

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 45**

**Insert the correct word into each sentence:**

**too to two**

The little boy was \_\_\_\_\_ tired \_\_\_\_\_ go \_\_\_\_\_ the cinema. Sophie was going \_\_\_\_\_ be \_\_\_\_\_ on Saturday.

We are going \_\_\_\_\_ the fair, please will you come \_\_\_\_\_ The refuse collector was going \_\_\_\_\_ collect the rubbish. Thomas and Toby are going \_\_\_\_\_ the gym and Rory is going \_\_\_\_\_ There are \_\_\_\_\_ many people in the kitchen.

It was going \_\_\_\_\_ snow and rain.

There was an offer at the supermarket, three items for the price of \_\_\_\_\_ Matthew was going to come \_\_\_\_\_

\_\_\_\_\_ many people want \_\_\_\_\_ come \_\_\_\_\_ the park.

There is room for \_\_\_\_\_ in my car.

Please can I come \_\_\_\_\_

There are \_\_\_\_\_ people coming \_\_\_\_\_tea tomorrow.

\_\_\_\_\_ people are coming \_\_\_\_\_ see us later.

Toby will be \_\_\_\_\_ next week and Amelia will be \_\_\_\_\_

I am going \_\_\_\_\_ the doctors and Sophie is coming \_\_\_\_\_ My computer is \_\_\_\_\_ years old.

The photographer said that he was going to take \_\_\_\_\_ pictures.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 46**

**Insert the correct word into each sentence: too to two**

She was \_\_\_\_\_ hours late arriving \_\_\_\_\_ meet me. They were \_\_\_\_\_ late to catch their train by \_\_\_\_\_ minutes. Do not make \_\_\_\_\_ much noise.

He likes \_\_\_\_\_ go swimming.

They are going \_\_\_\_\_ the shops and I am going \_\_\_\_\_ There is only room for \_\_\_\_\_ in my car.

The double bed has room for \_\_\_\_\_ people.

Can I come \_\_\_\_\_?

She likes \_\_\_\_\_ go \_\_\_\_\_ the cinema.

He wants \_\_\_\_\_ go \_\_\_\_\_ the cinema \_\_\_\_\_

I want \_\_\_\_\_ come \_\_\_\_\_

There are \_\_\_\_\_ people waiting \_\_\_\_\_ see the doctor. Go \_\_\_\_\_ the back door please.

My dress has got \_\_\_\_\_ buttons on the sleeves. I have \_\_\_\_\_ ears and can hear very well.

\_\_\_\_\_ many people go \_\_\_\_\_ the shops at Christmas time. I need \_\_\_\_\_ be able \_\_\_\_\_ hear the music.

He wants \_\_\_\_\_ come \_\_\_\_\_

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 47**

**Insert:**

**hear** or **here**.

Come \_\_\_\_\_and get your coat on please. They could not \_\_\_\_\_the train.

Can you \_\_\_\_\_the birds singing?

There is a cat over \_\_\_\_\_

He has gone to the doctor because he cannot \_\_\_\_\_ The book is over \_\_\_\_\_if you want to get it. The old man could not \_\_\_\_\_very well.

I want my desk over \_\_\_\_\_please.

There is a puddle of water over \_\_\_\_\_

Did you \_\_\_\_\_the fireworks last night? I can \_\_\_\_\_you talking.

I do not want to \_\_\_\_\_you again tonight. Please be quiet and come over \_\_\_\_\_

Did you \_\_\_\_\_the rain in the night?

I came in \_\_\_\_\_to \_\_\_\_\_the news.

\_\_\_\_\_are the answers to the questions. I cannot \_\_\_\_\_ what you are saying.

Please come \_\_\_\_\_ and sit next to me.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 48**

**Insert:**

**whose** or **who’s**.

\_\_\_\_\_ dog is that over there?

\_\_\_\_\_ that man over there?

Here is the girl \_\_\_\_\_ going to baby sit for us. Tomorrow we will find out \_\_\_\_\_ going to be first. Today we will see \_\_\_\_\_ coat has been forgotten. \_\_\_\_\_ coat is that?

\_\_\_\_\_ going to make a cup of tea?

\_\_\_\_\_ going to bed first?

\_\_\_\_\_ left their socks on the floor?

\_\_\_\_\_ is going to tidy up?

\_\_\_\_\_ left in the house?

I do not know \_\_\_\_\_ coat this is.

I do not know \_\_\_\_\_ going to play the lead part. \_\_\_\_\_ the Prime Minister of England?

\_\_\_\_\_ the tallest child in the class?

\_\_\_\_\_ father is going to meet them off the coach? Do you know \_\_\_\_\_ going to arrive first? The man is not sure \_\_\_\_\_ going to mend his boiler

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 49**

**Insert the correct word into the following sentences: whose who’s**

Thomas is the boy \_\_\_\_\_ mum lives near to the park. I do not know \_\_\_\_\_ going to pay today.

Please can you tell me \_\_\_\_\_ left their shoes behind? \_\_\_\_\_ walking to school with me?

\_\_\_\_\_ left the door open?

Please can you tell me \_\_\_\_\_ in the garden?

Rory is the child \_\_\_\_\_ going into hospital next week. This is the book \_\_\_\_\_ author won the prize.

\_\_\_\_\_ computer are you using today?

\_\_\_\_\_ cleaning my bedroom this week?

\_\_\_\_\_ socks are those left on the floor?

We are going to see \_\_\_\_\_ teacher tomorrow?

Sarah is the little girl \_\_\_\_\_ cut her hand.

Lucy is the child \_\_\_\_\_ drawn on the wall.

Do you know \_\_\_\_\_ having detention today?

She doesn’t know \_\_\_\_\_ coat this is?

If I can’t come \_\_\_\_\_ going to cover for me.

Do you know \_\_\_\_\_ going to win.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 50**

**In the following sentences insert one of the following words: who’s whose**

\_\_\_\_\_ doing the washing up?

\_\_\_\_\_ shoes are those under the table?

\_\_\_\_\_ coming to tea?

\_\_\_\_\_ putting the kettle on?

\_\_\_\_\_ making the beds?

\_\_\_\_\_ looking after your cat?

\_\_\_\_\_ giving you a lift?

\_\_\_\_\_ working on the night shift?

\_\_\_\_\_ class is your brother in?

\_\_\_\_\_ CD is it?

\_\_\_\_\_ your best friend?

If you go out \_\_\_\_\_ looking after Tom?

\_\_\_\_\_ house is up for sale?

Do you know \_\_\_\_\_ got detention today?

She doesn’t know \_\_\_\_\_ coat this is.

If I can’t come \_\_\_\_\_ going to cover for me?

Do you know \_\_\_\_\_ going to win?

\_\_\_\_\_ making all that noise?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 51**

**Insert:**

**where – were - wear**

Did you tell me \_\_\_\_\_ you are going today?

You cannot \_\_\_\_\_ that dirty coat.

Do you know \_\_\_\_\_ Lucy has gone?

How many people \_\_\_\_\_ at the concert?

I do not know what to \_\_\_\_\_ to the wedding.

\_\_\_\_\_ can I find some money?

\_\_\_\_\_ did you think you \_\_\_\_\_ going to go?

\_\_\_\_\_ have the cats gone?

I don’t know what you \_\_\_\_\_ thinking about.

You must \_\_\_\_\_ a scarf on your head.

Toby and Thomas \_\_\_\_\_ hungry when they got home. Do you know what to \_\_\_\_\_?

You will need to \_\_\_\_\_ your boots.

\_\_\_\_\_ did you say you \_\_\_\_\_ going?

Have you got to \_\_\_\_\_ that dress?

\_\_\_\_\_ have you put my keys?

\_\_\_\_\_ you looking for these shoes?

Did you think that I would let you \_\_\_\_\_ that short skirt to school?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 52**

**Insert:**

**there, their or they’re**

The children were putting \_\_\_\_\_toys away. The computer over \_\_\_\_\_is a better one. Please can I have some of that chocolate over \_\_\_\_\_? The man was sitting over \_\_\_\_\_

The girl was putting her books over \_\_\_\_\_ Please will you stand over \_\_\_\_\_

The pig was in the field over \_\_\_\_\_

The teachers’ were putting \_\_\_\_\_ books away. The birds were singing in \_\_\_\_\_ nest.

If you walk over \_\_\_\_\_ you will see \_\_\_\_\_ house. The cats were climbing up \_\_\_\_\_ pole.

The dogs were barking at \_\_\_\_\_ neighbours. The rabbits were eating all \_\_\_\_\_ food.

The man was putting on \_\_\_\_\_ coats for them. \_\_\_\_\_ school is over \_\_\_\_\_

That lamb over \_\_\_\_\_ looks poorly.

That suitcase is not \_\_\_\_\_ only one.

\_\_\_\_\_ not looking where they are going.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 53**

**In the following sentences insert one of the words below: there they’re their**

Jane is putting her coat over \_\_\_\_\_\_

\_\_\_\_\_\_ is my mother.

\_\_\_\_\_\_ not behaving themselves over \_\_\_\_\_\_ today.

The children must tidy up \_\_\_\_\_\_ toys.

The builder is going over \_\_\_\_\_\_ to price up a job.

Annie and Jodie have eaten all \_\_\_\_\_\_ lunch.

Sophie and Lucy must play with \_\_\_\_\_\_ toys.

Do you think \_\_\_\_\_\_ having enough to eat?

Alfath and Ashraf must eat \_\_\_\_\_\_ apples all up.

Up \_\_\_\_\_\_ is the park that we go to on a Sunday.

I cannot think where \_\_\_\_\_\_going to put another bed.

Over \_\_\_\_\_\_ is where my parents live in that large house.

Sophie and Lucy must make \_\_\_\_\_\_ beds.

The shop over \_\_\_\_\_\_ is where we buy our bread.

The girls are having \_\_\_\_\_\_ hair cut today.

Please will you put \_\_\_\_\_\_ coats over \_\_\_\_\_\_

The twins have lost \_\_\_\_\_\_ money, they should not have left it over \_\_\_\_\_\_ What are you doing over \_\_\_\_\_?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 54**

**Insert:**

**there - their - they’re**

The boys have put \_\_\_\_\_ toys away.

Please put my coffee over \_\_\_\_\_

\_\_\_\_\_ going to be very late arriving at \_\_\_\_\_ hotel.

I am going to see Mabel to buy \_\_\_\_\_ coats for \_\_\_\_\_ new school. Have you seen all the cows in the field over \_\_\_\_\_?

\_\_\_\_\_ having a party for \_\_\_\_\_ mother.

\_\_\_\_\_ train is late arriving today.

\_\_\_\_\_ is no more room in \_\_\_\_\_ suitcases for \_\_\_\_\_ shoes. \_\_\_\_\_ having a late night party over \_\_\_\_\_ tonight.

How can they keep \_\_\_\_\_ chickens in those cages?

\_\_\_\_\_ is going to be thunder over \_\_\_\_\_ later.

We are going to purchase \_\_\_\_\_ uniform over \_\_\_\_\_ in the school shop. How many times are you going over \_\_\_\_\_

Please put \_\_\_\_\_ coats over \_\_\_\_\_ and \_\_\_\_\_ shoes over here. Do you think they know what \_\_\_\_\_ doing?

Over \_\_\_\_\_ in the garden is that plant that you gave me last year. Please will you cut \_\_\_\_\_ hair in the morning?

If \_\_\_\_\_ coming I think they will sit over \_\_\_\_\_ in the front row.

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.

May 2010. To print or download your own copies of this document visit http://www.skillsworkshop.org/

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_ **EXERCISE 55**

**Insert either:**

**there**, **their or they’re**

I am not going \_\_\_\_\_ today.

\_\_\_\_\_ not wearing \_\_\_\_\_ boots.

\_\_\_\_\_ is a new moon tonight.

I am putting \_\_\_\_\_ pram over \_\_\_\_\_

\_\_\_\_\_ are not many people here today.

Please will you comb \_\_\_\_\_ hair for me.

I can see your reflection in the mirror over \_\_\_\_\_ I cannot find \_\_\_\_\_ favourite teddy bear.

Please put the flowers over \_\_\_\_\_

The milk should be put over \_\_\_\_\_

Where are \_\_\_\_\_ clothes.

\_\_\_\_\_ not putting \_\_\_\_\_ coats in the right place. I cannot find \_\_\_\_\_ shoes anywhere.

\_\_\_\_\_ having a fight over the bicycle.

Have you seen \_\_\_\_\_ gloves, they put them over \_\_\_\_\_ I cannot see over \_\_\_\_\_ it is too dark.

\_\_\_\_\_ not behaving very well because you are \_\_\_\_\_ friends. Can you see over \_\_\_\_\_ alright?

**This resource was kindly contributed by Amanda Burgess**, WEA (Workers’ Educational Association), Southern Region. **Ww/L1.1 L2.1** Spell correctly words most often used at work, studies & daily life. Understand that spelling of homophones is related to meaning & grammar.